MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute"

> APPROVE Scientific Council Igor Sikorsky KPI Protocol № 1 from 23/01/2023

# **BIOTECHNOLOGIES** EDUCATIONAL AND SCIENTIFIC PROGRAM

third (educational and scientific) level of higher education

# specialty: 162 Biotechnologies and Bioengineering

areas of knowledge: qualification: 16 Chemical engineering and bioengineering Doctor of Philosophy in Biotechnologies and Bioengineering

> Effected by the Rector's Order Igor Sikorsky KPI from 2022-2023 ed.year 17/05/2023 № NON/165/2023

#### **DEVELOPED** by the project team:

Project team leader:

**Golub Nataliia Borysivna**, Doctor of Technical Sciences, Associate Professor, Head of Bioenergy, Bioinformatics and Environmental biotechnology Department

Work group members:

**Todosiichuk Tetiana Serhiivna,** Doctor of Technical Sciences, Professor, Dean of Biotechnology and Biotechnics Faculty

**Polishchuk Valentyna Yuriyivna**, Ph.D of Technical Sciences Acting Head of Industrial Biotechnology and Biopharmacy Department, Associate Professor of Industrial Biotechnology and Biopharmacy Department

**Gorobets Svitlana Vasylivna,** Doctor of Technical Sciences, Professor, Professor of Bioinformatics and Environmental biotechnology Department

**Kuzminsky Eugene Vasyliovich,** Doctor of Chemical Sciences, Professor, Professor of Bioinformatics and Environmental biotechnology Department

**Klechak Inna Rishardivna,** Ph.D of Technical Sciences, Associate Professor, Associate Professor of Industrial Biotechnology and Biopharmacy Department

#### VALIDATED:

Scientific and methodical commission of Igor Sikorsky Kyiv Polytechnic Institute in the specialty 162 Biotechnologies and Bioengineering Head of SMC Nataliia Golub (protocol № 2 from 22.12.2022)

Methodical commission of Igor Sikorsky Kyiv Polytechnic Institute Head of Methodical commission Anatoliy MELNYCHENKO (protocol № 4 from 19.01.2023)

# Professional examination was carried out by interested persons (stakeholders):

Bunchak Myronovych Alexander - Director tannery Ltd. "World of Leather" Ivano-Frankivsk region, Bolekhiv, PS candidate of agricultural sciences.

Snezhkin Yuriy Fedorovych - Institute of Technical Thermophysics National Academy of Sciences of Ukraine, Doctor of Technical Sciences, Prof., Academician of the National Academy of Sciences of Ukraine

Kozlovets Oleksandr Anatoliyovych - head of the design department of Unibud Energo LLC Service ", Ph.D.

Kravchenko Valeriy Oleksandrovych - acting Director of SE "Research and Design and Technology Institute of Municipal Economy "(SE" NDKTI MG "), Ph.D.

Lutsyk Viktor Borysovych - director of the project organization "OSTVA LLC" in Rivne.

Konovalov DV - Director of Experimental Agricultural Production IFRG NAS of Ukraine, Ph.D.

Voychuk Serhiy Ivanovych, Deputy Director for Research at the Institute of Microbiology and Virology. D.K. Zabolotny NAS of Ukraine, Ph.D.

Gorlov Yuriy Ivanovych, Deputy Chairman of the Management Board for Quality of PJSC Diaprof-Med Research and Production Company

The review of the educational program was carried out because of the approval and implementation of the Standard of Higher Education: the third (educational and scientific) level, field of knowledge 16 Chemical and bioengineering, specialty 162 Biotechnology and bioengineering. The Order of the Ministry of Education and Science of Ukraine dated 25.05.2022 No. 483

The educational and scientific program "Biotechnology" was discussed by scientific and pedagogical stuff at meetings of the departments of Industrial Biotechnology and Biopharmacy (protocol No. 8 dated 18.01. 2023), bioenergy, bioinformatics and environmental biotechnology (protocol No. 8 dated 18.01 2023), Biotechnics and Engineering (protocol No. 9 dated 11.01. 2023).

Agreed by the Student Council of the Faculty of Biotechnology and Biotechnics, Igor Sikorsky KPI.

## 1. PROFILE OF THE EDUCATIONAL PROGRAM by specialty 162 Biotechnologies and Bioengineering

	1 – General information
Complete IHE and	National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic
institute / faculty	Institute" Faculty of Biotechnology and Biotechnics
Higher education	Degree - Doctor of Philosophy
degree and title of	Qualification - Doctor of Philosophy in Biotechnologies and
qualification in the	Bioengineering
original language	
The official name of	Biotechnologies
the educational	
program	
Type of diploma and	Doctor of Philosophy diploma, single, educational component 40 credits,
scope of educational	term of study 4 years. The scientific component involves conducting
program	own research and design of its results in the form of a dissertation.
Availability of	Accredited for the first time, National Agency for Higher Education
accreditation	Quality Assurance, 2022.
Cycle/HE level	NQL Ukraine – level 8
	QF-EHEA – third cycle
	EQF-LLL – level 8
Prerequisites	Master's degree
Language (s) of	Ukrainian, English
teaching	
Term of the	Until the next accreditation
educational program	
Internet address of	https://osvita.kpi.ua/ "educational programs" tab
the permanent	http://biotech.kpi.ua/index.php/uk/osvitni-prohramy
placement of the	
educational program	
	2 – Goal of educational program
bioengineering field, competencies on the various fields and c	sional capable of solving complex problems in the biotechnology and which involves a deep reimagining of existing and formulation of new principles of creation and modification of new and old biotechnologies in apabilities for research and innovation activities. The purpose of the corresponds to the development strategy of Igor Sikorsky KPI. for 2020-
	3 – Characteristics of the educational program
Subject area	Object: biotechnological processes of obtaining biologically active
	substances and products by biosynthesis and / or biotransformation
	Aims of learning: training of specialists in biotechnology and
	bioengineering, able to solve complex problems in the field of
	professional and / or research and innovation activities in biotechnology
	and bioengineering, which involves a deep reimagining of existing and
	creation of new holistic knowledge and or professional practice.
	Theoretical content of the subject area. Fundamental and applied
	scientific bases of industrial use of biosynthetic and / or biotransformation potential of living objects for obtaining practically valuable products.
	Analysis, design, innovative approaches to solving complex problems in
	the field of biotechnology; research of 5 processes of obtaining target
	products and waste utilization using living organisms and their
	products and matte annihilation abing name organisms and then

		components and methods to increase productivity.				
		Methods, techniques and technologies. Chemical, physicochemical,				
		biochemical, microbiological, molecular biological, genetic research				
		methods, technologies of biotechnological productions, information and				
		computer technologies.				
		Tools and equipment: for the biological agents analysis and products of				
	their vital activity, equipment for cultivation of biological ag					
		isolation and purification of target products, specialized software				
Orientatio	n of the	Educational and scientific				
educationa	al program					
	focus of	The program is based on standard scientific provisions with inclusion of				
	educational	the current state of biotechnology development for the metabolic				
program	caacationa	processes management in organisms to create targeted products or				
program		technologies using living structures to preserve the environment and				
		focuses on current specializations in which further professional and				
		scientific careers are possible.				
		Keywords: industrial biotechnology, bioinformatics, bioengineering,				
		bioenergy, environmental biotechnology				
Features o	ftha	Program main feature is a combination of methods from different areas				
		of biotechnology and bioengineering to create an innovative product and /				
program		or biotechnology. The implementation of the program includes the				
	4 5-	involvement of practical professionals in the classroom.				
Suitability		nitability of graduates for employment and further study				
Suitability		Employment under DK 003: 2010:				
employme	511 <b>t</b>	2211.2 Biotechnologist 2359.1 Other researchers in the field of education				
En uth a u tur	••	2310 Teachers of universities and higher educational institutions				
Further tra	anning	Continuation of education and obtaining the degree of Doctor of Sciences				
T 1'	1	5 – Teaching and assessment				
Teaching	and	Lectures, practical and seminar classes; blended learning technology;				
learning		graduate students conducting laboratory and practical classes with				
		biotechnology students; Ph.D dissertation preparation, designing of				
		research installations if necessary, approbation of scientific work results				
		at seminars, conferences				
Evaluation	1	Rating system, assessment, verbal and written exams, testing				
		6 – Program competencies				
Integral co	ompetence	Ability to solve complex problems and problems in the field of				
		professional and / or research and innovation activities in biotechnology				
		and bioengineering, which involves a deep reimagining of existing and				
		creation of new holistic knowledge and or professional practice.				
	1	General competences (GC)				
	GC 1 Ability to search, process and analyze information from various sources					
GC 2	Ability to abstractly think, analyze and synthesize					
GC 3	Ability to work in an international scientific context.					
Ability to		communicate in a foreign language (English or another according to the				
GC 4	specifics o	of the specialty) to the extent sufficient to present and discuss the results of				
their scien		ntific work verbally and in writing, as well as for a full understanding of				
	foreign sci	entific texts in the specialty.				
GC 5	Ability to generate new ideas (creativity), to conduct research at the appropriate level					
		solve complex problems in the field of biotechnology and bioengineering				
GC 6	-	sis of a systemic scientific worldview and a general cultural worldview				
		erving the principles of professional ethics and academic integrity				
		processional values and available integrity				

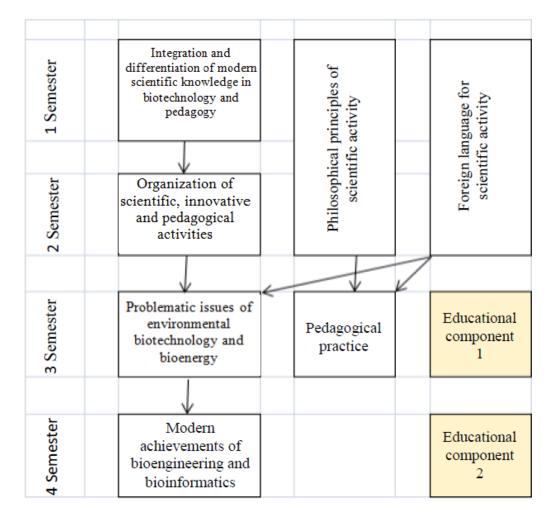
	Professional competences of the specialty (PC)
PC 1	Ability to revise existing concepts of modern biotechnology and bioengineering by critically understanding and adapting newly created methods and technologies, by
PC 2	generating original hypotheses Ability to perform original research, achieve scientific results that create new knowledge in the field of biotechnology and bioengineering and related interdisciplinary areas that can be published in leading scientific journals in biotechnology and related fields.
PC 3	Ability to critically evaluate the results obtained, make decisions and recommend alternative strategies for solving problems related to the creation and regulation of biological objects, research methods and technologies with their participation.
PC 4	Ability to assess the risks of the introduction of modern biotechnology for the environment, human health, its compliance with national and international standards and practices.
PC 5	Ability to develop new and improve existing biotechnology based on an understanding of modern scientific facts, concepts, theories, principles and methods of bioengineering and biotechnology.
PC 6	Ability to use modern information technologies, databases and other electronic resources, specialized software in scientific and educational activities.
PC 7	Ability to carry out scientific and pedagogical activities in higher education, use modern educational technologies and organize research of students.
PC 8	Ability to verbally and in writing present and discuss the results of research and / or innovative developments in Ukrainian and English, a deep understanding of English scientific texts in the field of research.
PC 9	Ability to generate new ideas for the development of the theory and practice of biotechnology and bioengineering, to identify, pose and solve research problems, to evaluate and ensure the quality of performed research
	7 – Program learning outcomes
PLO 1	Knowledge of general scientific philosophical concepts, understanding of science role in the development of society
PLO 2	Deeply understand the general principles and methods of biotechnology and bioengineering, as well as the methodology of scientific research, apply them in one's own research in the field of biotechnology and bioengineering and in teaching practice.
PLO 3	Knowledge and understanding of problematic issues of modern biotechnology (including at the border of subject areas) and bioengineering to create modern biotechnology.
PLO 4	Knowledge and usage of modern physiological, biochemical and genetic approaches for biological agents implementation and regulation of biotechnological processes.
PLO 5	Have advanced conceptual and methodological knowledge in biotechnology and cross-cutting areas, as well as research skills sufficient to conduct scientific and applied research at the level of the latest world achievements in the field, gain new knowledge and / or innovate.
PLO 6	Develop and implement scientific and / or innovative engineering projects that provide an opportunity to rethink existing and create new holistic knowledge and / or professional practice and solve significant scientific and technological problems of biotechnology in compliance with academic ethics and social, economic, environmental and legal aspects.
PLO 7	Apply modern tools and technologies for searching, processing and analyzing information, in particular, statistical methods of data analysis of large volumes and /or

	complex str	uctures specialized databases and information systems						
PLO 8	<ul><li>complex structures, specialized databases and information systems.</li><li>Freely present and discuss with specialists and non-specialists the results of research,</li></ul>							
FLO 8	• 1							
	scientific and applied problems of biotechnology in state and foreign languages, qualified to reflect the results of research in scientific publications in leading							
DLOO	international scientific journals.							
PLO 9		w and improve existing biotechnologies for obtaining practically valuable						
<b>DLO 10</b>		gical products for various purposes and environmental biotechnologies.						
PLO 10	-	erform experimental and / or theoretical research in biotechnology and						
		disciplinary areas using modern specialized knowledge and instrumental						
		nethods, critically analyze the results of their own research and the results of othe						
		in the context of the whole set of modern knowledge on the problem.						
PLO 11		the goals, objectives and methods of educational activities in higher						
		be able to choose and structure appropriate educational material, plan and						
		ious types of classes, analyze educational and teaching literature and use it						
	in pedagogi							
PLO 12		and manage the cognitive activity of students, to form in students critical						
		d the ability to carry out activities in all its components.						
PLO 13	-	e and carry out the educational process in the field of biotechnology and						
	U	ing, its scientific, educational-methodical and regulatory support, to						
		l teach special educational disciplines in institutions of higher education.						
PLO 14		te and test hypotheses; to use appropriate evidence to substantiate						
		, in particular, the results of theoretical analysis, experimental studies and						
	mathematica	al and/or computer modeling, available literature data						
	0							
Staffing	δ	- Resource support for program implementation In accordance with the personnel requirements for ensuring the						
Starring		implementation of educational activities for the relevant level of HE,						
		approved by the Resolution of the Cabinet of Ministers of Ukraine dated						
		30.12.2015  No 1187 as amended in accordance with the Resolution of						
		the Cabinet of Ministers of Ukraine $N_{2365}$ dated 24.03.2021.						
Logistics		In accordance with the technological requirements for material and						
Logistics		technical support of educational activities of the appropriate level of HE,						
		approved by the Resolution of the Cabinet of Ministers of Ukraine dated						
		$30.12.2015 \text{ N}_{2}$ 1187 as amended in accordance with the Resolution of						
		the Cabinet of Ministers of Ukraine №365 dated 24.03.2021.						
		In accordance with the technological requirements for educational and						
	educational and methodological and informational support of educational activities of appropriate level of HE, approved by the Resolution of the Cabin							
memourea	li support							
		Ministers of Ukraine dated 30.12.2015 № 1187 as amended in accordance with the Resolution of the Cabinet of Ministers of Ukraine						
		N $_{2365}$ dated 24.03.2021.						
		9 – Academic mobility						
National	credit	Possibility of concluding agreements on academic mobility						
mobility								
Internation	nal credit	Possibility of concluding agreements on international academic mobility						
mobility		(Erasmus + K1), on double graduation, on long-term international						
		projects that include inclusive student education						
Training	of foreign	In general academic groups in the Ukrainian language, or in separate						
	0							
applicants	for higher	groups in a foreign language						
applicants education	for higher	groups in a foreign language.						

#### 2. LIST OF COMPONENTS OF THE EDUCATIONAL PART OF THE EDUCATIONAL AND SCIENTIFIC PROGRAM

Code	Components of the educational program (academic disciplines, practices, qualification work))	Credit	Form of final control					
<i>I. Mandatory (regulatory) components of the EP</i>								
	General preparation							
GM 1.1	Philosophical principles of scientific activity. Part 1. Scientific outlook and ethical culture of a scientist	2	Test					
GM 1.2	Philosophical principles of scientific activity. Part 2. Philosophical gnosiology and epistemology	4	Exam					
GM 2.1	Foreign language for scientific activity. Part 1. Scientific research	3	Test					
GM 2.2	Foreign language for scientific activity. Part 2. Scientific communication	3	Exam					
GM 3	Integration and differentiation of modern scientific knowledge in biotechnology and pedagogy	4	Exam					
GM 4	Problematic issues of environmental biotechnology and bioenergy	4	Exam					
GM 5	Modern achievements of bioengineering and bioinformatics	4	Exam					
GM 6	Organization of scientific, innovative and pedagogical activities	4	Test					
GM 7	Pedagogical practice	2	Test					
	II. Selective components of EP							
<b>S</b> 1	Educational component 1 F-Catalog		Exam					
S 2	Educational component 2 F-Catalog	5	Exam					
	The total amount of regulatory components:		30					
	The total amount of selective components:		10					
TOTA	AL AMOUNT OF THE EDUCATIONAL PROGRAM		40					

#### 3. STRUCTURAL-LOGICAL SCHEME



### **4. SCIENTIFIC COMPONENT**

Year	The content of the graduate student's scientific work	Form of control
1	Conducting a literature review on research topics; if necessary, installation design for research, development of methods to be used in experimental work. Participation in scientific and practical conferences and seminars	the graduate student's work at the academic council of the faculty, reporting on the progress of the
2	Conducting research on the topic of the dissertation, analysis of the results and their design in the form of articles (not less than 1) and abstracts, participation in scientific and practical conferences.	individual plan at the department

Year	The content of the graduate student's scientific work	Form of control
3	Conducting research on the topic of the dissertation; substantiation of scientific novelty of the obtained results, their theoretical and practical significance. Preparation and publication of at least 1 article in scientific professional publications on the research topic; participation in scientific and practical conferences (seminars) with the publication of abstracts.	Report on the progress of the individual plan at the department twice a year
4	Generalization of research results and design of dissertation work, summarizing the results of publications (at least three) on the topic of the dissertation in accordance with current requirements. Implementation of the obtained results and receipt of supporting documents. Submission of documents for preliminary examination of the dissertation. Preparation of a scientific report for final certification (defense of the dissertation).	Report on the progress of the individual plan at the department twice a year. Providing an conclusion on the scientific novelty, theoretical and practical significance of the dissertation results.

#### 5. FORM OF CERTIFICATION OF HIGHER EDUCATION APPLICANTS

The final certification of candidates for the degree of "Doctor of Philosophy" for the educational and scientific program "Biotechnologies" is conducted in the form of an open defense of the dissertation according to law and ends with the issuance of a standard document on awarding the degree of Doctor of Philosophy with the qualification "Doctor of Philosophy in biotechnologies and bioengineering" on specialty 162 Biotechnologies and Bioengineering.

The dissertation must be drawn up by the requirements specified in the order of the Ministry of Education and Science of Ukraine No. 40 of January 12, 2017 "On approval of the Requirements for the preparation of the dissertation". The volume of the dissertation should be 5-7 author's sheets (one author's sheet is equal to 40 thousand printed characters, taking into account numbers, punctuation marks, spaces between words, which is about 24 pages of printed text when designing the dissertation using the Word text editor, font - Times New Roman, font size - 14 rt).

The dissertation is subject to mandatory plagiarism testing and must be published on the official website of the higher education institution or its department and after the defense is placed in the repository of the University NTB for free access.

The dissertation is defended openly and publicly.

	THE COMPONENTS OF THE EDUCATIONAL PROGRAM							
	GM 1	GM 2	GM 3	GM 4	GM 5	GM 6	GM 7	Scientific componen
GC 1			+	+	+			+
GC 2	+		+			+		+
GC 3		+	+	+	+			+
GC 4		+	+	+	+			+
GC 5			+			+		+
GC 6	+		+					
PC 1				+	+			+
PC 2			+	+	+	+		+
PC 3				+	+			+
PC 4				+				+
PC 5				+	+			+
PC 6			+				+	+
PC 7			+			+	+	+
PC 8						+	+	+
<b>PC 9</b>			+	+	+	+		+

### 6. MATRIX OF CONFORMITY OF PROGRAM COMPETENCIES TO THE COMPONENTS OF THE EDUCATIONAL PROGRAM

#### 7. MATRIX OF PROVIDING PROGRAM LEARNING OUTCOMES BY RELEVANT COMPONENTS OF THE EDUCATIONAL PROGRAM

	GM 1	GM 2	GM 3	GM 4	GM 5	GM 6	GM 7	Scientific componen
PLO1	+		+					+
PLO2			+					+
PLO3				+	+			+
PLO4				+	+			+
PLO5				+	+			+
PLO6	+		+	+	+	+		+
PLO7					+			+
PLO8		+				+		+
PLO9				+	+			+
PLO10			+	+	+			+
PLO11			+				+	+
PLO12			+				+	+
PLO13			+			+	+	
PLO14			+	+	+	+		+